

L&L Flow Chart for Transitioning Between Stages

| | Stage 2 | Stage 3-4 | Stage 5 |
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| Students in Attendance | -All students -full time in class learning | -full time in-class school for students who are vulnerable, who have disabilities or who are a child of an ESW -Staggering part time 1-2 days in-class combined with 2-3 days remote learning for all other students | - full time remote learning for all students |
| Staff Attendance and Roles | -All Staff regular hours | -Rhea main teacher in school full time with Vuln/Dis/ESW students -Joanne TA full time in school supporting Rhea -BL teaching Vul/Dis/ESW students part time in order to provide Rhea with prep time so she can provide remote learning to all other Eagles -1-2 days a week Rhea, Karen, BL provide in-class instruction to all other students -2-3 days a week BL and Karen work from home and provide remote learning instruction for Dragons -School staff are not expected to provide after school care | -All staff work from home to support remote learning program |
| School Hours | -regular school hours 8:45-3:15 Mon-Thurs | -regular school hours for Vul/Dis/ESW students -Monday (and Tuesday if Stage 3) for Eagles, Wednesday (and Thursday if Stage 3) for Dragons | -school is temporarily closed |
| COVID School Rules | Same as Stage 3-4 | -increased hand hygiene -minimize physical contact -outside as much as possible -tape on floors, arrows in hallways, spacing of desks to promote physical distancing -some spaces/toys off limits -increased cleaning -limiting sharing of supplies and toys among students -limiting access to building to just Staff, students and volunteers | Not applicable |
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| Learning Priorities | <ul style="list-style-type: none"> -self-awareness and goal setting -making connections and building a classroom community -a combination of outside adventures, non-structured play time, cross-curricular project based activities, and academic practice of math and literacy skills | <ul style="list-style-type: none"> -outside time together, socializing and connecting when at school -plus same activities as listed in Stage 5 for remote learning | <ul style="list-style-type: none"> -group Zoom video lessons -Jump Math workbooks -Printing books and journals for writing -RAZ and epic online programs for reading |
| Recording attendance | -as usual | -only record attendance on the 1-2 days students are expected to attend in person at school | -attendance is not recorded |
| Parent Involvement/ Volunteering | -as usual according to individual family commitments | -parent volunteers for recess and lunch supervision only on days when ALL children attend school | -no expectation of parent volunteer hours |